

NEW EDUCATOR PREPARATION PROGRAM PRE-PROPOSAL
FORM 2

Program Information

Program Name: Educational Leadership

Institution Name: Seattle Pacific University

Degree Granting/Certification Unit School of Education

(E.g. College of Education)

Degree or Certification Only: Certification Only

Level: Professional Administrator Certificate

(E.g. Master's, Professional Certification)

Endorsement(s) (for teacher preparation): _____

Proposed Start Date: Fall 2007

Projected Enrollment (FTE) in Year One: 10 Projected Full Enrollment: 2010:30
(Year) (#FTE)

Institution Accreditation Status

☒ Attach letter that verifies regional accreditation

☐ Attach letter that verifies HECB approval (for degree program)

Description of Resources to Support Program

Faculty: The Educational Leadership Department at SPU has a long history of preparing candidates at the master's and doctoral level degrees with specialization in Educational Leadership, as well as providing certification programs for both principals and superintendents. Currently, there are two full-time professors and three half-time professors in the program. (Dr. Richard E. Smith and Dr. Lisa Bjork are full-time, and Dr. Suzanne Bond, Dr. Thom Dramer, Dr. Bill Prenevost are half-time.) These five faculty members, who teach in the residency principal certification program and the superintendent certification program; they will also be available to teach and supervise Program Administrator candidates. Additional faculty in the Curriculum and Instruction Department will also provide elective courses in teaching and learning, special education, program evaluation, and literacy.

Support Staff: The School of Education support staff is available to support this program through the Continuing Education office manager and the School of Education certification staff.

Student Advising/Support: A primary support for student advisement is Al Blomquist, who oversees graduate candidates' programs. Admissions advising will also be supported through our Graduate Center.

Travel: Travel is a planned part of the program budget, particularly as it is used for faculty site visits to candidates.

Technical Support:

1. Library: In addition to the library on campus, all candidates at SPU have access to the library through online search engines, which enable candidates to use the online data bases for research and reading. Inter-library loan is also available.
2. Electronic Portfolio: Since the School of Education also uses the Efolio program *Chalk and Wire*, we will continue to use this platform for assessment and data gathering.

Financial Aid: Financial Aid is available for candidates enrolled in a certification program maintaining 3 or more credits per quarter.

Practica/Internships:

This varies depending on the candidate's choice of routes through either the principal or the superintendent certification programs. The principal route requires nine (9) credits of supervised and pre-approved internship based on WAC and ISLLC standards; the superintendent route requires six (6) credits of supervised and pre-approved field experience based on WAC and AASA standards. These internships are designed to meet the needs of the student as well as of the school or district in which they are interning.

Description of district partnerships:**Candidates' Districts:**

All candidates in the Seattle Pacific University program will be required to submit a letter of support from their immediate supervisor. The letter will indicate the districts' awareness of the candidates' participation and agreement to provide appropriate resources and mentoring to the candidates. During the internship/field experience, the university will partner with a school/district mentor to monitor the Program Administrator Candidate's progress in meeting standards.

Description and examples of how the institution infuses diversity into learning opportunities and the campus culture:

Upon completing the certification process, the role of a program administrator may vary. Some may choose to work as a TOSA or school coach, others will work at the district level as special education supervisors. In all cases, it is imperative that we make sure that candidates are culturally competent through interaction with diverse speakers and candidates as well as through curriculum, readings, and discussions focused on aspects of closing the achievement gap. Some of our candidates will be working in schools of high poverty and racial and ethnic diversity; others may work in high ELL schools so that the university supervisor's job is to help them reflect on improving performance in their own context. For those not currently working in such schools, we may be able to partner them with others in their cohort for a more authentic understanding of the issues.

Program location(s):

Principal Certification route: courses are available at four sites: Seattle Pacific University campus in Seattle; Bremerton ESD, Olympia ESD 113, and the Burlington School District. Classes meet for 10 weeks from 4:30-7:05.

Superintendent Certification route: Courses are offered on the SPU campus, three times a quarter with a Friday night-Saturday format.

Data/information to support need for the program

Seattle Pacific University's School of Education previously was authorized to recommend the Program Administrator's Certificate. During the past two decades there have been occasional requests for that certificate. SPU's response has been to guide the requestor to take the Principalship courses and then augment those courses through professional development and professional experiences in order to gain the sought after program position. This advice has worked well in that it gave the holder a more widely held and requested certificate.

There are three problems:

1. A few students simply do not want the principal certificate; however, they do want an advanced certificate. Specifically, they want to do an internship that is much more focused on the "program" side of education rather than on the school side.

Contact Information

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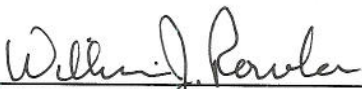
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Endorsement by Chief Academic Officer

3/21/07

Date



Endorsement by Dean of Degree/Certification Unit

3/19/07

Date



NORTHWEST ASSOCIATION OF SCHOOLS AND OF COLLEGES AND UNIVERSITIES
COMMISSION ON COLLEGES AND UNIVERSITIES

June 25, 2002

Dr. Philip W. Eaton
President
Seattle Pacific University
3307 Third Avenue West
Seattle, WA 98119-1997

Dear ^{Phil} President Eaton:

On behalf of the Commission on Colleges and Universities, I am pleased to report that the accreditation of Seattle Pacific University has been reaffirmed on the basis of the recent regular fifth-year interim report and visit. The Commission commends the University for the overall progress it has made regarding the general recommendations in the 1997 Evaluation Committee Report.

In reaffirming the accreditation of the University, the Commission expressed its continuing concern regarding general education and educational assessment and requested the University to submit a progress report in spring 2004 addressing Policies 2.1 - *General Education/Related Instruction Requirements* and 2.2 - *Educational Assessment*. The University is requested to document in detail the assessment activities undertaken in the College of Arts and Sciences.

As you know, the University is scheduled to submit a progress report in fall 2002.

Best wishes for a renewing summer and a productive 2002-2003 academic year.

Sincerely,

Sandra E. Elman
Executive Director

SE:ar

cc: Dr. Cynthia Price, Associate Vice President for Curriculum and Assessment

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